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LEVEL

**SCHOOL JOURNAL STORY LIBRARY** 







School Journal Story Library is a targeted series that supplements other instructional series texts. It provides additional scaffolds and supports for teachers to use to accelerate students' literacy learning.

*Te Tiriti o Waitangi* has been carefully levelled. While the contexts and concepts link to English and social sciences at level 4 of the curriculum, the text has a reading year level of years 5 to 6.

Teacher support material (available at www.schooljournalstorylibrary.tki.org.nz) contains key information to help teachers to provide the additional support and scaffolding that some students may need to meet the specific reading, writing, and curriculum demands of *Te Tiriti o Waitangi*.

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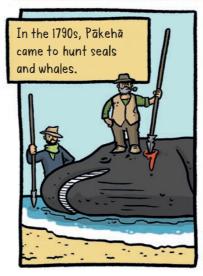
Ministry of Education



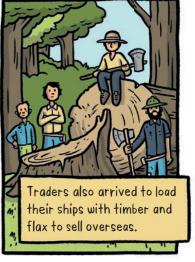
# PART I: BEFORE TE TIRITI

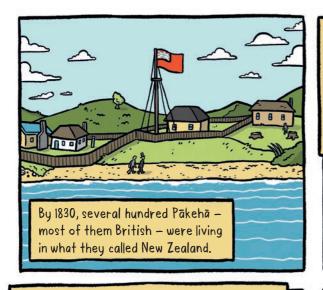












Far from Britain, the Pākehā settlers could do what they wanted. Many missionaries thought that the British government should take control and bring law and order, and some Māori agreed. They wanted protection, too — especially from those Pākehā who were dishonest or unruly.



Some Māori were also worried about other countries, mainly France, taking New Zealand for themselves. In 1831, thirteen chiefs wrote to the King of England, asking for his protection.

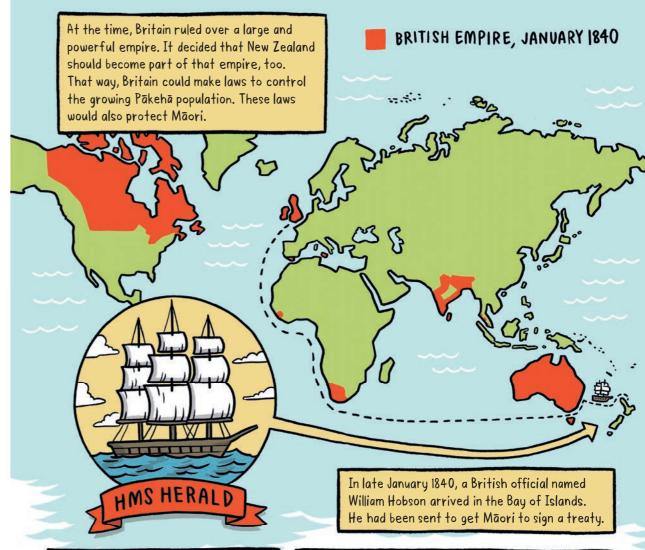


In response, the British government sent James Busby to New Zealand to represent it. On 28 October 1835, he presented a document to thirty-four chiefs at Waitangi.

The document was called He Whakaputanga — the Declaration of Independence. It stated that New Zealand was an independent country ruled by Māori. It also asked the King of England to protect New Zealand from other countries. In return, Māori would offer friendship and protection towards the British settlers and traders. By 1840, fifty-two chiefs had signed the declaration.

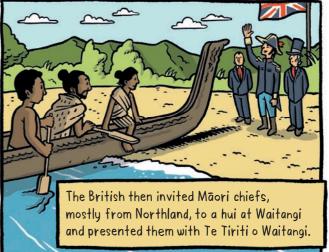




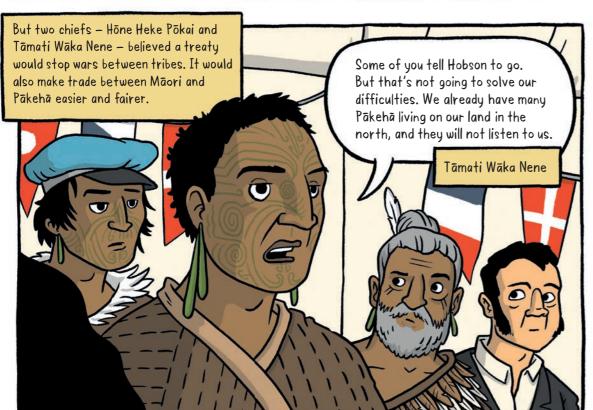


Very few Māori spoke English, so a missionary named Henry Williams and his son Edward translated the Treaty into te reo Māori.









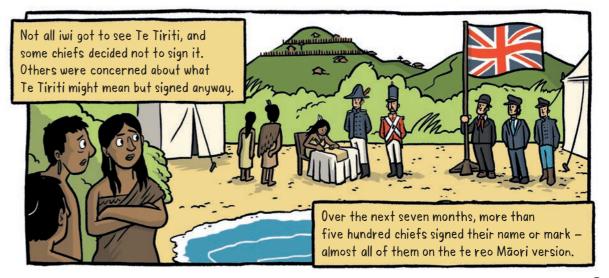


A hui was called for later that day. Williams read Te Tiriti aloud a final time, and over forty chiefs signed it. Some chose not to.



Many chiefs weren't at Waitangi. Hobson had Te Tiriti copied and sent these copies around the country to be signed.





## PART 2: TE TIRITI O WAITANGI

Te Tiriti o Waitangi is in three parts, called articles. It was written in English and translated into te reo Māori, but there are major differences between the two versions. Important words and concepts, such as sovereignty, weren't properly explained in te reo Māori. Many people now think this was done on purpose. Whatever the case, there were many contradictions.

Almost all of the chiefs who signed Te Tiriti signed the te reo Māori version, but only a few were able to read it. This meant they had to ask questions and trust the answers. For Māori, the spoken promises made by British officials were more important than the written text. However, the main aim of these officials was to get the chiefs to sign.

Their explanations about how Te Tiriti would affect the chiefs and their people were often misleading.

### TE TIRITI: DIFFERENCES IN MEANING

### **English version**

Te reo Māori version

Article one

Article two

**Article three** 

The Māori chiefs agree to give the Queen of England sovereignty over New Zealand.

The chiefs agree to give the Queen kāwanatanga over New Zealand.

Possession meant that Māori would continue to own their land and resources. They would still be able to catch birds and fish and grow their own food. If they ever wanted to sell their land, they had to offer it to the Crown first.

The use of the word sovereignty

meant that the Queen of England

(the Crown) would have the power to

These laws would be for Māori and

Pākehā.

make and enforce New Zealand's laws.

The Queen promises that Māori will always have possession of their land, forests, and fishing grounds for as long as they wish. The chiefs are promised tino rangatiratanga (total chieftainship) over their whenua (land), kāinga (villages), and taonga (treasures).

Article three was the same in both versions. It promised Māori the Queen's protection and the same rights as British people.

The Queen gives the people of New Zealand her royal protection and all the rights and privileges of British subjects.

The Queen gives the people of New Zealand her royal protection and all the rights and privileges of British subjects.

The decision about how to translate "sovereignty" was very important. There were several options.

Henry Williams chose "kāwanatanga", meaning "governorship", even though this didn't properly capture the meaning of sovereignty.

Māori understood kāwanatanga to mean the Queen would be allowed to appoint a governor to live in New Zealand. The governor would have the power to control British subjects — meaning the Pākehā, not Māori. This would benefit Māori by protecting them from Pākehā settlers.

This was the most important part of Te Tiriti for Māori. Tino rangatiratanga referred to the role and power of a chief. It was a phrase that Māori used and understood. The article guaranteed that Māori would continue to have authority over their land and resources unless they sold them to the Crown. Chiefs would still rule their people independently, while the Pākehā governor would control the Pākehā.

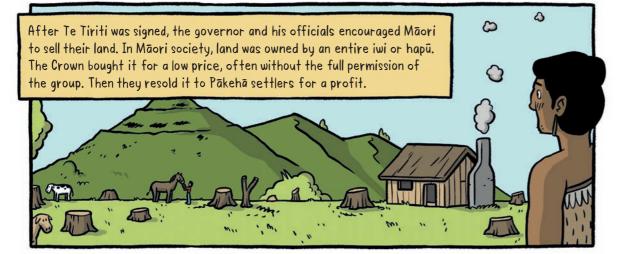
# PART 3: AFTER TE TIRITI

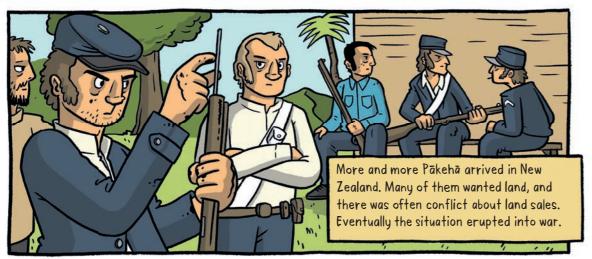
Before 1840, almost all the land and natural resources of Aotearoa belonged to Māori.
Chiefs who signed Te Tiriti were told that unless they decided otherwise, this wouldn't change.

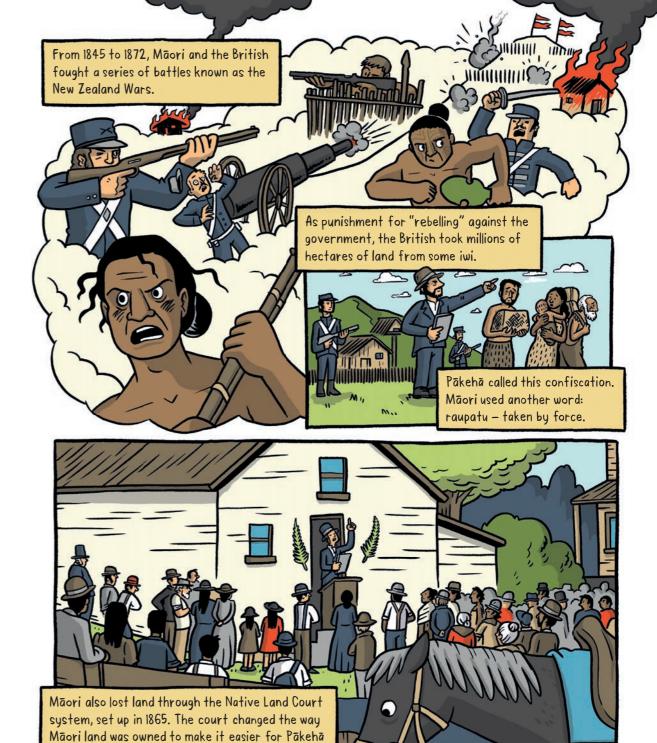


Remember, Māori were guaranteed tino rangatiratanga — absolute authority — over their land, villages, and taonga. But it didn't turn out that way.







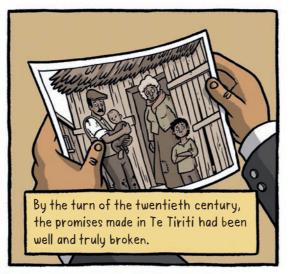


Māori called the court "te kōti tango

whenua" (the land-taking court).

settlers to buy.







But in the following decades, iwi only received a very small amount of land or money, making no real difference to their situation.



As a result, many Māori protested about the way the government had treated them — and was still treating them. They were tired of being ignored.



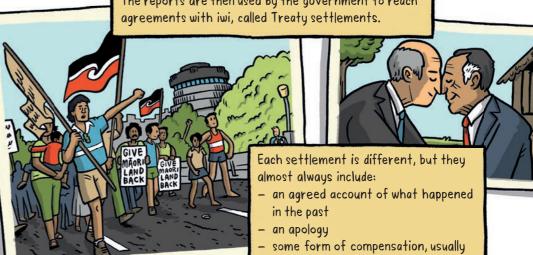
It took a long time, but the government finally started listening to Māori. In 1975, it set up the Waitangi Tribunal.



The Waitangi Tribunal is like a court. It investigates claims by Māori that promises made in Te Tiriti haven't been kept.

Any Māori person can make a claim to the tribunal. Claims can be about a specific area of land, or they can be about a government policy that Māori consider unfair. At first, claims could only be about present-day issues. But in 1985, the rules changed, and the tribunal could investigate claims about things that had happened in the past.

During a hearing, evidence is given by iwi members, lawyers, and historians. The tribunal members listen to the evidence, just like a judge, and write a report. The reports are then used by the government to reach



made up of money and the return of

Crown-owned land.

Some Māori feel a great sense of achievement when a settlement is finally signed.

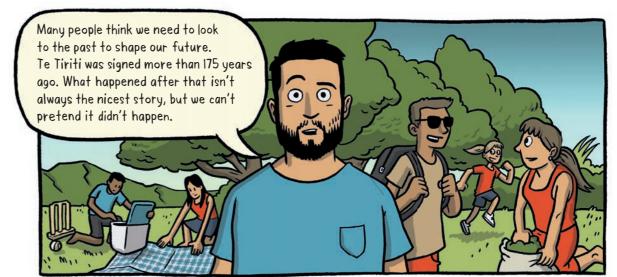




The settlements can lead to a new future with new opportunities. Māori use the money and land from settlements to grow businesses, create better jobs, and build stronger communities. For some, the settlements pay for scholarships for workplace training or to go to university. These opportunities help Māori to achieve success in all kinds of ways.

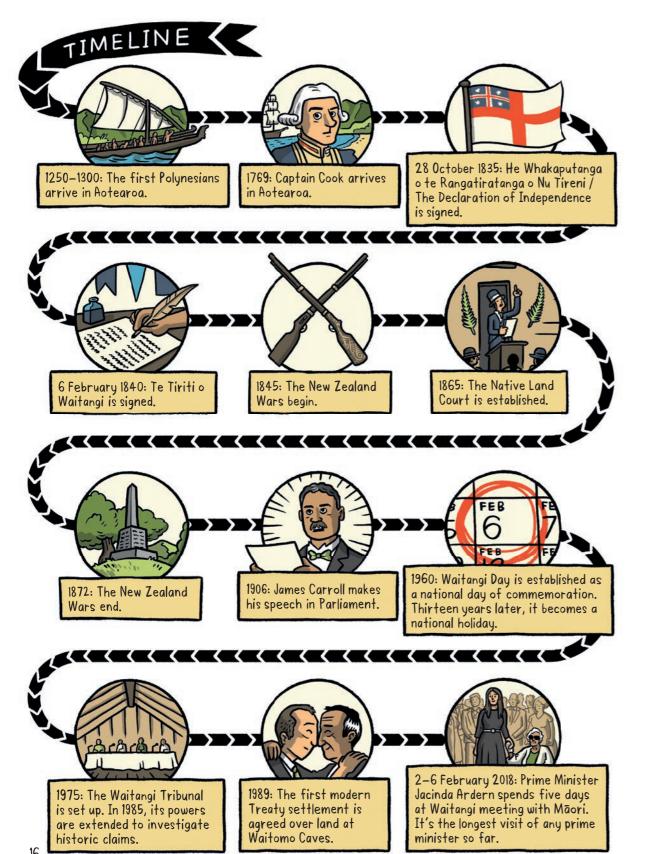


At the same time, Māori realise that nothing can truly make up for what was lost, especially land and sovereignty. And some say not enough has been offered in the settlement packages. Some iwi had their land taken. Māori children were often punished for speaking their language. The consequences of these experiences still affect people today. However, the settlement process is one way of acknowledging past wrongs. It allows authority to be shared and encourages a greater understanding of what happened to Māori.









### **ACKNOWLEDGMENTS**

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